



## **SATs Newsletter to Year 6 Parents – 13.02.17**

We hope you find this information useful in order to support your child in preparation for this year's SATs. Children sit the following tests:

### **Year 6 English SATs**

- English grammar, punctuation and spelling – Paper 1 comprises 40 to 50 short-answer questions covering grammar, punctuation and vocabulary; Paper 2 is a spelling test with 20 questions.
- English reading – one paper based on reading comprehension of three to four texts, with a total of 35 to 40 questions. (60 minutes)
- Writing is based on a range of text types and is teacher assessed. We moderate within school, collaboratively with other schools and also organise external moderation.

### **Year 6 Maths SATs**

- Mathematics – Paper 1 'Arithmetic' test lasting 30 minutes and Paper 2 and 3 'Problem solving and Reasoning' test lasting 40-minutes

### **Please help us develop 'Resilient Learners.'**

#### **Resilience is:**

The ability to keep working at something, understanding that being stuck and getting things wrong is an important part of learning.

#### **Resilient learners:**

Don't get upset at being stuck, but calmly try again or work out if there is something else they can do to achieve their goal.

#### **Resilient learning...**

...could be as simple as trying over and over again and not giving up.

...always involves challenging oneself.

...is all about staying positive.

Date	KS 2 SATS TIMETABLE 2015
Monday 8 <sup>th</sup> May	English reading (60 minutes)
Tuesday 9 <sup>th</sup> May	English grammar, punctuation and spelling (45 minutes with Spelling test lasting approximately 15 minutes)
Wednesday 10 <sup>th</sup> May	Maths Paper 1- Arithmetic (30 minutes) Maths Paper 2- Reasoning (40 minutes)
Thursday 11 <sup>th</sup> May	Maths Paper 3- Reasoning (40 minutes)

As always, please support us by ensure your child attends school on time.

Useful resources to support your child:-

As the SATs quickly approach, here is a list of revision websites that your child can use to keep their skills sharp. Please support your child to do their home learning:

English: <http://www.bbc.co.uk/schools/ks2bitesize/english/>

<http://www.writingfun.com/writingfun.swf>

<http://sats.highamstjohns.com/LiteracyRevision.html>

<http://www.woodlands-junior.kent.sch.uk/revision/engindex.html>

<http://www.parkfieldict.co.uk/sats/spelling.html>

<http://www.amblesideprimary.com/ambleweb/lookcover/lookcover.html>

<http://www.spellingcity.com/>

Grammar:

<http://www.northwood.org.uk/SPAG.html>

<http://www.compare4kids.co.uk/literacy.php>

Maths:

<http://www.bbc.co.uk/schools/ks2bitesize/maths/>

<http://sats.highamstjohns.com/PastPapers.html>

<http://www.wmnet.org.uk/resources/gordon/Hit%20the%20button%20v9.swf>

<http://uk.ixl.com/math/year-6>

<http://www.amblesideprimary.com/ambleweb/mentalmaths/mentalmachine2.html>

<http://www.bbc.co.uk/skillswise/maths>

<http://www.teachingtime.co.uk/>

<http://www.compare4kids.co.uk/mental-maths.php>

crickweb

primarygames

woodlands

teachingtables (table mountain)

[http://www.icteachers.co.uk/children/children\\_sats.htm](http://www.icteachers.co.uk/children/children_sats.htm)

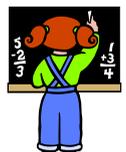
[http://www.bgfl.org/bgfl/custom/resources\\_ftp/client\\_ftp/ks2/maths/booster\\_sea/index.htm](http://www.bgfl.org/bgfl/custom/resources_ftp/client_ftp/ks2/maths/booster_sea/index.htm)

Also, if we can be of any further support, please do not hesitate to contact us.

Many thanks,

Mrs Smith and Mr Leach

Year 6 Team. February 2017



# Our Top Tips

- **Tip 1:** Remember your child's education is a partnership. Meet with their teachers as they will know your child? Strengths and weaknesses, and ask them how you can help (parents evening is a great opportunity for this).
- **Tip 2:** Support your child with homework tasks and daily reading. Try drawing or acting out answers of difficult concepts.
- **Tip 3:** Encourage your child to work to speed. Try timed recall of timetables in the car/journey to school. Set min challenges for example – 'can you find the word on the page that means 'dangerous' you have 1 minute - go!' 'What is 10% of 150? You have 10 seconds - go!'
- **Tip 4:** Make sure your child is aware that getting stuck is not a problem. Move on and give them another challenge and come back to the hard ones at the end and/or go through it together.
- **Tip 5:** Encourage your child to believe in themselves, 'you can do it!'
- **Tip 6:** Remind your child that the tests are important, but that they are not the only way they are to be measured. We don't want child panicking or worried, we want them to be prepared.
- **Tip 7:** Approach a subject from lots of different angles. Software, games, activities, books, flash cards and practical applications all help? make the revision time at home as fun and interactive as possible.
- **Tip 8:** It is easier said than done, BUT do not put your child under too much pressure. Have fun – they will find things easier to remember if they recall the good times they had learning.

## How to Help Your Child with Maths

click to  
see all  
text

- Play times tables games
- Play mental maths games including counting in different amounts, forwards and backwards
- Encourage opportunities for telling the time
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of 2D and 3D shapes around the home
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess

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# How to Help Your Child with Reading

- Listening to your child read can take many forms.
- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child at KS1 and KS2 is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, guides.
- Visit the local library - it's free!

# How to Help Your Child with Writing

- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation)
- Show your appreciation: praise and encourage, even for small successes!